

ANNUAL REPORT 2011



Cosmo Foundation

A Noble Initiative of

Cosmo Films Limited



Vision

To assist underprivileged children and youths to realize their potential.

Mission

Committed to create Supportive educational programs for enhancing skills and improve quality of life.



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“Laying the
foundation
for tomorrow's
communities”





Message from the Chairman's Desk

Dear Friends,

The recent statistics reveal that about 290 million students are attending schools, colleges and other institutions in India. On other side, nearly half of those enrolling for primary school are out by class 8. Surprisingly only one in ten takes the entry to higher education. Only about 2% pursue to have the access towards technical education.

Although people everywhere are thirsty for education, the government's policies are yet to have outreach for all, especially disadvantaged sections. Several serious thinkers and enlightened groups have taken up the challenge to impart some degree of education to the remote villages. Others strive to fill in the gaps with innovative plans.

In its pious endeavor, Cosmo Foundation firmly believes that quality education is a means that facilitates the process to dispel the ignorance and makes the individual enlightened. With this humble conviction, we at Cosmo Foundation, consistently putting our efforts to strengthen quality education in Karjan block of Vadodara District and at Aurangabad.

In year 2010-11, we were consistently rooted to build and strengthen our programs viz. Computer Literacy and Cosmo Gyan Vihar Kendra. These programs focused on imparting and enhancing basic reading, writing, arithmetic and computer operation skills. 1900 students were covered under these programs.

We strived hard to develop a model of quality education with close integration with local schools. We believe that collaborative working and sustainable partnership with local schools bring forth desired set results and reward. That way we made an humble efforts to supplement the processes of learning and maximize the inputs.

Along with program implementation and capacity building of team, the integral part of our program was external and internal monitoring of the processes. It has helped us to measure impact, improved accountability and enhanced learning from our own experiences. We strongly believe it will help us to make our programs more viable, sustainable and vibrant. It can become a replicable best practice model in future.

In similar way we took forward our initiatives at Aurangabad by maintaining public gardens and dispensary, supporting education of needy students and sponsoring from time to time the tournament of cricket.

With unstinted faith, we are continuing our journey in Karjan Block to impart quality education. We look forward for another successful year in widening our reach, enhancing impact, empowering our self and people around us.

Regards



Ashok Jaipuria
Chairman & CEO
Cosmo Films Limited

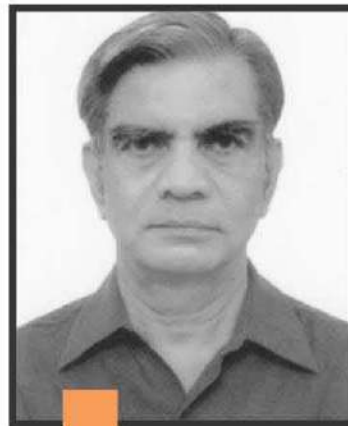
Cosmo Foundation Board of Trustees



Ashok Jaipuria

Trustee

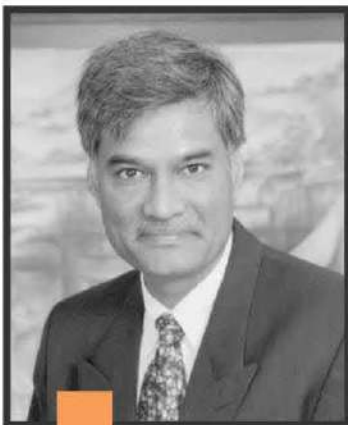
Chairman & CEO
Cosmo Films Limited



Hasmukh Shah

Trustee

Former Non Executive Director
Cosmo Films Limited



Badri Agarwal

Trustee

Non Executive Director
Cosmo Films Limited



Ambrish Jaipuria

Trustee

Executive Director
Cosmo Ferrites Limited



Acknowledgments

Year that has gone witnessed many significant processes which have led to numerous learning. We received encouraging support from our stakeholders, local schools and mandals and community at large. Along with it, we also faced number of challenges in our quest for creating a viable model of low cost learning which includes computer literacy, basic literacy, English Fluency development and career guidance.

Amidst various challenges such as quality teachers, transportation, community mobilization and availability of subject experts, various initiatives have been taken during the year viz. development of curriculum and assessment systems, exposure visits, involvement of professional experts and realistic expansion.

We believe that quality education has to become an integral part of our daily life. The integrated approach focusing on key stake holders, students, teachers, parents and local school systems are precondition to achieve the standard of excellence.

Keeping this view in mind, the Computer Literacy Program was expanded in three villages. Hence our total outreach in the same program had come at the strength of 1685 students, representing from ten government grant-in-aid schools. Similarly, Cosmo Gyan Vihar Kendra was functional in four villages covering 277 students.

Systematic study plan and career guidance workshops were continual exercise, covering 145 students who are representing 10th Class from two schools. This has proved to be insightful and educative experience to students.

Looking to the need of the present age, a small initiative was taken to teach Basic English to CF Functionaries and local youths.

We could initiate all these with tireless efforts being put in by the Computer teachers and Balmitras of CF, various consultants who spared their time and knowledge to strengthen skills of teachers. My thanks and gratefulness undoubtedly goes to school principals and Mandal Presidents for their soulful support to CF.

Last but not the least, number of personnel at Cosmo Films, Karjan, Aurangabad and New Delhi for their willing support and taking care of Administrative and financial chores.

As far as my mind goes, I encompass all and everyone to place them on record for their valued and heartiest support to Cosmo Foundation.

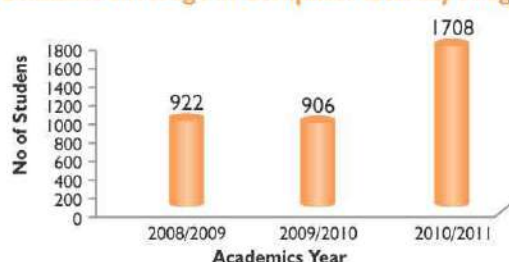
(Mamta Baxi)
Program Coordinator
Cosmo Foundation

Computer Literacy Program



It was the year 2008 and CF stepped in Karjan area with Computer Literacy Program as its launching pad. The program is being initiated in close partnership with local Government grant in aid schools. During its span of three years existence, it has gradually extended coverage of students and local schools.

Students coverage in Computer Literacy Program



The year that just passed recently, offered sheer thrill of enthusiasm, new initiatives and innumerable challenges. CF continued its program with 5 schools as was done in previous year and expanded this program to another new five schools. Hence it has in its credit spread the wings of presence in ten schools covering thereby 1685 students and 23 local youths.

CF's deliberate humble effort was to reach to the children of most needy and disadvantaged community. Hence it has initiated program in village based Government grant in aid schools. It is a great challenge to design and implement programs in interior villages. As parents being the farm laborers and having no formal literacy skills, majority of their children are the first generation learners. It has relevance with the national statistic that about 260 million adults do not have formal literacy skills.

Some of the Key narratives about this program:

Profile of Learners

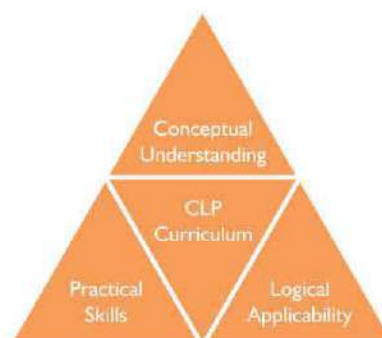
In these ten schools, students come from 40 villages of Karjan block and 3 villages of tribal blocks. 38 % were female students and 62% were male students. Diversity ratio is tabulated hereunder.

SC	ST	OBC	Minority	General	Total
18%	35%	13%	10%	24%	100%

Curriculum

The most challenging aspect of this program is to design pupil friendly curriculum through local self learning language conducive to all and every one. There are scarce resources in market on Linux based system and with the help of expert a Linux based curriculum was designed.

Before the start of academic year, the collective exercise was done with teachers and experts. For each standard and each school, a yearly curriculum was designed on monthly basis. In 2 schools curriculum was based on Window operating system and in 8 schools, it was based on Linux operating system. The focus was on building conceptual understanding, practical skills and logical applicability so as to have free operational skill and expertise. Periodically it was reviewed with teachers and modifications were made.

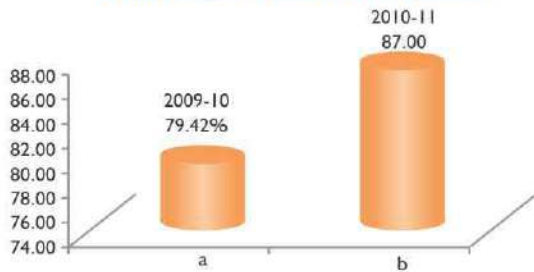


Monitoring and Assessment of Students

Thrice a year, in coherence with the academic assessment of schools, an assessment of students in computer subject was done. The assessments were done through an objective theory paper, oral dialogue and practical exercises. It was a rigorous process. It takes about a month and an empowered team of persons takes care of entire process.

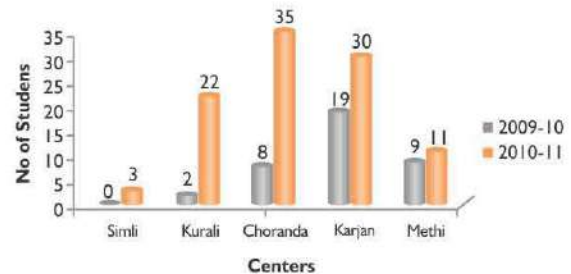
There shows considerable improvement in five schools where we have been working for last three years.

Reflection of Results in 5 schools



In year 2009-10, 5% and in year 2010-11, 13% students scored above 70% marks. This is a very minimal standard of achievement and still there are miles to cross. This is the first time rural children are acquiring computer education under systematically designed program. We strongly believe our determined systematic efforts will make gradual improvements. Below mentioned chart shows the picture of 5 schools where CF has initiated program for last 2 years.

Students scored above 70% Marks



Each assessment is organized in such a conducive environment so as to have a future exemplary tool for our own learning. It has helped to modify teacher's training, curriculum, teaching method and peripheral activities that has a direct impact on learning.

Special program in summer holiday

The time of summer holiday is not merely for rest and recreation. This period offers us the opportunity recommit ourselves to design our agenda to focus on teacher's training, organized practice group for children and basic computer course for rural youth. 23 Youth completed basic course. It included 12 health workers from M.K.Sanghavi Hospital, Karjan. Upon completion of the course, the Certificates were awarded. In 4 village based centers, on an average, 25 students were coming in each centre for playing games, exploring various subjects on internet and practice what they have learnt in past.



“Computer—An effective means to remake education for betterment of life.”

A Flight for Employability

The teaching offered at CF was very systematic, simple and easy to digest, which leads one to do self practice and makes the individual perfect in each topic. Appropriate time was given to do the practice. Upon acquiring the computer skill and subsequent Certificate, I got the job as Serviceman (Gram Rojgar Sevak) in village Panchayat with the starting salary of Rs. 4,000/-. I got the new direction in my life through this computer knowledge. - Ramsing Vakhasing Parmar, a resident of Survada Village, Taluka Karjan

Motivational initiatives

It is important to facilitate overall learning and development process among students. With a view to keeping the formal education as an interesting learning tool, the process is initiated by the CF's computer teachers in collaboration with local schools so as to have the wider exposure and promote social interactions through various motivational programs. Following are the glimpses of some of such programs:

a) Library

Knowledge is Power. Interweaving this philosophy in mind, in the era of technological advancement, it seems to be imperative and accountable on the part of teachers' cadre to create and sustain interest amongst students to make them joyfully read and study on variety of subjects. Alongside the available resources of story books of the school library, CF teachers motivate students to read news papers, children's magazines viz. Champak, Safari, Dhimamasti etc. In line with the old age tradition, in some of the schools, during assembly session, children talk about current

news and entertainment stories. On line reading news papers and articles are also encouraged.

b) Digital Learning

NIIT has given 2 dimensional educational CDs free of cost for students of class 10 to each school. With the help of school teachers, these self learning tools supplement the additional inputs to prepare students for the board exams. Here CF has extensively left no stone unturned in its fullest possible endeavor to utilize this device at the optimum level.

c) Celebrations

It is an integral part of the CF activities. There is great enthusiasm and demand from students and hence CF celebrates National days and a festival from all faiths. The aim is to build awareness about the specific message behind each festival with the underlying history and philosophy behind them. It is these threads of garlands that brings joy and diversity and builds faith uniting thereby the different culture and religion in one cord of unity amidst diversity.



“Celebrations - reinforces social bonds, solidarity, excitement and joy to life.”

d) Educational Visit to Cosmo Films

With a view to familiarizing the students and teachers about products being manufactured by the Cosmo Films, a visit of selected students and teachers is planned to visit the plant site every month from one school. In this process, 36 students and 8 teachers participated and visited the manufacturing site.

They evoked interest asking number of questions about usage of this product, the procedure for packaging and transport. They expressed the curiosity as to what kind of education needs to be pursued if they want to work in this plant. Viewing the huge automated machineries, they were all interlinked with computer that does all works and gives all data. They were in fact, relating the enormous use and application of computers.



e) Cosmo Computer Award

In April 2010, Hon. Chairman of Cosmo Films visited Computer Literacy Program and announced computer award for the best performer in computer literacy in each school. On the basis of the assessment of previous year, a set of computer was gifted to five students. This noble and model initiative has encouraged all students to dream and build their own goal in the life. For the best performer awardees, CF installed all the programs through which children can strengthen their computer skills. Stories, songs, educational games and films too were installed.



Story of the winner

One of the award winners was Ajay Vasava a resident of Methi village. When he was a student in 7th Standard, first time he touched the computer in school but he found no opportunity for systematic learning. He shifted to high school in class 8 and there he was enrolled in Computer Literacy Program under the aegis of Cosmo Foundation. He learnt basic computer operation.

Upon winning the computer set, he teaches to his other three brother and sister and also to the surrounding neighboring students at his home. Now his dream is to own a laptop and become a Computer Engineer.

When his maternal uncle knew about this award, he brought for him the table. His parents acknowledge with the words to CF that in the surrounding Karjan village, the other computer institute charge Rs. 2000/- for learning basic computer, whereas he got quality education free of cost from Cosmo Foundation. The deep seated feelings in the heart of this student, his parents and neighboring community reflect indebtedness to have this precious award and free learning.

f) Employee Engagement Program

With a view to creating the opportunity for the employees of the Cosmo Films to get an exposure of CSR activities, it is felt imperative to have their participation and involvement to share their enriched experience and expertise amongst students' community. It is the platform that throws the opportunity for volunteering and sensitizing individuals. Accordingly, once in a week, senior personnel visited the program. It has received an overwhelming response from both the ends. 18 persons visited the program during this year.



Cosmo Gyan Vihar Kendra



Basic Literacy is an area of concern nationally. It needs to have undivided attention from every quarters, whether it is community of teachers, parents, educational institutes, Policy makers or Government machinery. In present days our children struggle, yet not learn; our teachers teach, yet not transact; and our system does, yet it does not deliver. It is really disheartening to see an Act enshrined to guarantee basic Quality Education - to all children of the country, no matter what - fall behind on what our children learn.

In this context, with a little step to supplement the aspiring need of unlettered community, Cosmo Gyan Vihar Kendra initiated the step to build the pillar amongst children in understanding and learning the basic reading, writing, arithmetic skills under the collaborative arrangement of the Government run Primary school. The effort is to impart quality education to the children from most disadvantaged section of the society.

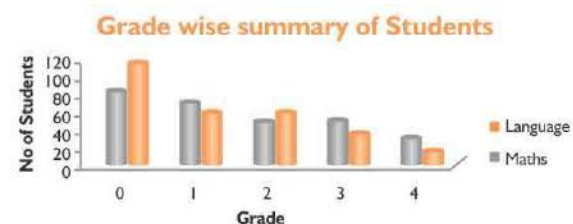
During this year, 310 students were enrolled from 4 villages. Weaving the nest of warmth and care, 277 students continued for a year. The local women who had basic literacy skills and had an inclination to impart education were housed in our umbrella. They were systematically trained with ingrained input of concept literacy as Balmitras. They were the key catalytic agent to give the transformational identity of this program in a truly meaningful Cosmo Gyan Vihar kendra.

Profile of Learners

Total 277 students from 4 villages were enrolled. 41% were female students and 59% were male students. Diversity of students is as mentioned in table.

SC	ST	OBC	GENERAL	MINORITY	TOTAL
15	139	66	12	45	277
6%	50%	24%	4%	16%	100%

Upon enrollment, assessment of students was done using standardized scale. All these students were divided in 5 categories as mentioned below.



Curriculum Design

This is the out of school program, functioning six days in a week for two hours a day. The focus is on imparting and strengthening reading, writing and arithmetic skills. Alongside, the emphasis is given to inculcate discipline, hygiene, good behavior followed by moral, ethical and value based development, coordination, assimilation skills. Balmitras are trained to focus in engaging child-centric activities which help students to obtain an appropriate understanding of concepts. Multi-media technology is the other value addition that includes computers, audio-visual aids and games which are used to complement the learning. The spaces filled with innovative teaching materials followed by colorful charts and displays undoubtedly stimulate child's mind and inculcate love for learning.

Each Balmitra takes care of students represent from two grades. For both the groups, separate curriculum being designed for language and arithmetic are in application. Once a week, computer based learning is an additional tool that offers change and recreation in their joyful learning.

Preparation of Teaching Aids

A rigorous exercise was undertaken with the Balmitras to assess the needs for the teaching aids. Accordingly, numbers of ideas were generated to develop teaching aids for mathematics and language that includes the revision of numbers, ascending and descending order, words with matras, months, seasons etc. Each centre has developed excellent charts, flashcards, matching cards etc. for language and arithmetic. Masks, Caps, posters, puppets were made and used in storytelling for understanding the concept at ease.



Learning and Outcomes

It was a thrilling challenge to run the out of school program for children from most disadvantaged and marginalized community. A systematic and scientific education was imparted using various life skill practices, creative teaching learning material, organizing art, craft, outdoor-indoor activities and celebrations followed by designing tailor made curriculum. With a view to measuring the yardstick of progress and development from amongst individual student, in-depth assessments were done twice a year. The final assessment results are tabulated hereunder:

Learners from 0-1 grade (No.158)	Learners from 2-3 grade(No.122)
89% students learnt reading and writing alphabet.	78% students learnt reading and writing words with Matras.
60% students learnt reading and writing simple words.	65% learnt reading sentences.
88% students learnt numbers up to 70.	100% students learnt numbers up to 100.
52% students learnt ascending and descending order.	78% students learnt ascending and descending order.
49% students learnt simple addition.	75% students learnt simple addition and 59% learnt subtractions.
	100% learnt reading and writing English alphabet up to H.

* These results were shared with the eminent experts and sought their inputs on the same.

Acquiring Literacy, Building Life

Jaydeep Vasava was a class 4 student from Simali Village. When he was enrolled last year he could recognize couple of alphabets and number only. After attending a Cosmo Gyan Vihar Kendra he is able to read simple sentences, learnt numbers up to 50, ascending –descending numbers, simple addition and subtraction. His mother reported that now he has developed interest in writing. He has improved hygiene and communicates at home about the activities of school and Gyan Vihar Kendra.

Celebrations

Janmashtami and Ganesh Chaturthi festivals were celebrated with great fun and joy at Cosmo Gyan Vihar Kendra. Children dressed up as Krishna and danced. On Ganesh Chaturthi, children made Ganesh idol from mud and decorated the same. It has created great joy among students. Similarly in the same spirit of love and joy, Navratri, Id, Diwali, Christmas, and Holi were celebrated. A short thematic story is told behind celebration of such festivals.





Career Guidance and Study Plan

Career guidance is the key parameter to judge one's potentiality in respective subject that harness any students to pursue the future course admission and hones his in-depth skill for his brighter socio economic growth. During this year, student counseling for the 10th grade students was held from October 2010 to January 2011 at two different schools of Karjan viz. Z.J.Patel Nutan High school, Kurali and Pujya Shri Jashuba Swami Vidya Mandir, Methi. 74 students had participated and they were offered the most invaluable guidance to have their outreach for betterment of life.

The major focus was to sensitize students for understanding the importance of 10th grade as a turning point in their career and generating their genuine interest in studying the challenging subjects. Specific areas that were focused include:

- Life skills particularly: Self Awareness, Communication, Creative Thinking, Critical Thinking, Decision Making, Problem Solving.
- Integrating life skills with the curriculum teaching to have a direct impact on exam oriented preparations.
- Teachers' orientation in facilitating and follow-up for challenging subjects like Math, English and Social Science.

Following Activities and Techniques were used



- Task-based teaching



- Matchstick drawing



- Games on expressive communication



- Story Telling and Strip-story technique



- Career Card Project ["I-card"]



- Brain storming



- Guided discussions



- Audio visual presentations



- Interviews and direct Talks with Professionals



- Questionnaire on self awareness["I-Know"]

Outcome of the Program

- Each student prepared a self reliant plan of action to study for the exam.
- Their basic knowledge in 'Fractions' in mathematics improved.
- Students made a primary plan of action for nurturing their skills for developing further in their career
- Students could realize minimum three alternative professions for their career
- Through a direct exposure and discussions with the professionals, students could identify and paint a realistic picture of some preferred professions viz. Sarpanch, a Police, a Driver, a Teacher
- Students got an insight for new fields of career based on their own interests
- Their reading comprehension, skill of interpretation and communication were improved.
- There was an enhancement in their self esteem through special tasks on self awareness as well as individual attention and an exposure to participate equally in all the activities.

Special inputs to 10th class students for the English Subject

Upon the request from Choranda School, a special tutor was arranged to teach English for class 10 students. Total 30 hours inputs were given to them in last one month. There was no appropriate teacher with school and students had fear due to lack of guidance.

Although this last moment input was not enough, however it has helped to improve the result of the English subject in the school. The failure ratio decreased compare to previous year and those who have passed too have scored better. As reported by Ajay Vasava 10th class student-"Looking at my preparation and preliminary exam result, 70 marks were expected, but these special teaching has enormously helped me to clear my doubts in grammar and composition and to my utter surprise, I got 85 marks in English subject"



Capacity Building of Human Resources



"The teacher is the Guru who does not merely inform, but radiates power and transmits faith. He is instrumental to inspire. He does not only fill the vessels but ignites the mind."

Dr. Radhakrishnan

Cosmo Foundation strongly believes that the most valuable asset of the organization is their committed, skilled and efficient human resources. Investing in building appropriate skills and right attitudes of young local youths and train them as teachers is the key focus area of the foundation.

Profile of Members

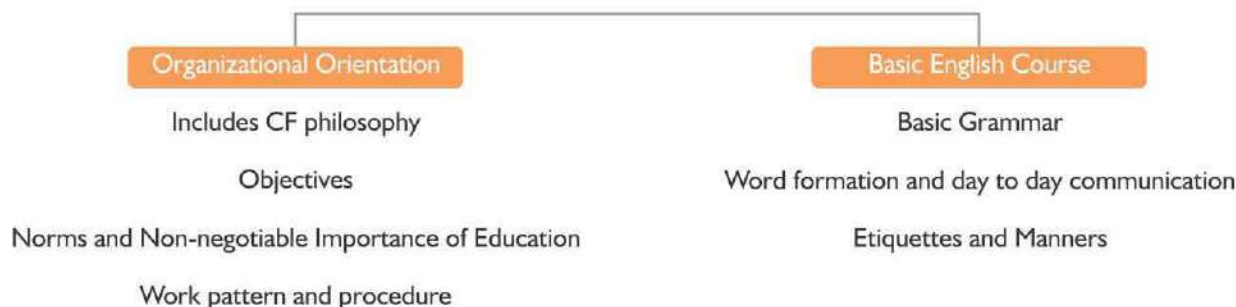
24 persons were engaged to run the Computer Literacy and Basic Literacy program at the grass root level. They are placed in village based schools. Efforts were made to engage them from the same village or the nearby local area. All the members belong to Karjan block only. They represent from diverse age, caste, religion, education background. As Cosmo Gyan Vihar Kendra is an out of school program, Balmitras are engaged as part time.

No. of Members	Female	Male	Below 25 yrs. of age	Above 25 yrs. of age	Below Graduate	Graduate	Post Graduate	Marginalized Caste/Religion	General Caste/Religion
24	16	08	16	08	15	07	03	11	13

Trainings and Inputs

Majority of the CF members were fresher and joined CF without any previous work experience or training. Hence throughout the year, an exhaustive training was chartered to train the team members. All the trainings, follow-ups and inputs were carried out and closely observed by Program Coordinator and experts from outside. Some of the trainings were common for both the groups.

A) Common Training



B) Specific Training



Assessment of Members

Teacher is the one who is traditionally known as Guru, continuously a learner, a friend, a philosopher and guide for the students. He is the one who builds young mind, facilitates the process of acquiring knowledge, skills, expertise and human values among the students. Each teacher is responsible to mould life of number of students. Hence CF believes that the quality of teachers is very important. Keeping this centric philosophy in mind, regular exercise of periodic assessment is mandatory for all in both the programs. It includes-

- Classroom Theory and Practical Test
- Mock Test
- Classroom observations by experts
- Readiness and Responsibility Rating
- Performance of Students in Periodic Assessment

English Language course for CF Members

CF teacher who has done their schooling and graduation from the rural areas had no opportunity to have the exposure of learning proper English. There was lot preconceived myth of inhibition and fear about the subject. While teaching computer subject by CF's teachers, the basic knowledge of English is inevitable.

Keeping in view of considering oft-repeated request from our human resources, training for Learning English language was organized for CF Members during the Diwali vacation. 16 members joined the training. As the members do not have the basic fundamental knowledge and understanding of the English language, we started the course from the very root. Major focus was on simple vocabulary and day to day usage of situational conversation followed by etiquettes and manners touching distinct topic on the subject. It has created an ever growing interest and enthusiasm amongst all participants. There was a transformational change to shoulder more challenging sense of responsibility with confidence and commitment towards day to day output in their progressive graph.

Here they were not confined with blocked mind but in reality, teachers have started learning new words, referring dictionary, attempting better in their English paper in college. In one school, they are regularly writing 5 new words on the notice board every day and also teaching English to 5th class students.

Exposure Visits

In order to have in-depth exposure in learning and able expertise related with the day to day functions, CF team members visited following best practice groups-

1. Satya Bharti Schools in Nimrana and Rewari villages run by Bharti Foundation.
2. Basic Literacy centers, Kishanwadi and Tulsiwadi slums of Vadodara city run by PRATHAM.
3. Science Discovery Group, producing teaching aids for teaching science and Mathematics to the students of class I to V in Vadodara city.
4. BPO Training centre for tribal youth at Chotaudepur run by Shroff Foundation.
5. Primary Section of the Baroda High School Danteshwar and Alkapuri Vadodara run by Lions Education Trust.

These visits were the live examples and very informative. The major learning was how they develop and use their tools, importance of session planning and environment building and enhanced creativity in those teachers.

Future ahead

Gradually these teachers are shouldering more responsibilities, enhancing skills and their attitudes make them believe to have ownership towards CF. They are the change agents, a real true crusader and a warrior to bring light in the education sector. This facilitates us in planning to promote some of our colleagues as Trainers and Cluster Coordinators in our future endeavor to place them in our structural set up.

Assessment as we understand...

Assessment is inherently a process of professional judgment. It has helped us to critically analyze our own inputs, modify our syllabus and teacher's training and to make it more children centric. It has helped us to gradually revise our methodology. Identify and replicate best practices and continuously evolve newer strategies to bring more and more application and usefulness.

Eventful Special Programs



'Read Gujarat' Campaign

This program has been enunciated by the Honorable Chief Minister of Gujarat to have the wider outreach amongst literate and unlettered group spread across the far geographical territory of Gujarat State. Series of programs were planned under this campaign for school children and village based youths. Undoubtedly, it was within the cup of tea for CF to actively participate and have its nomination in this campaign. CF gave a presentation on the orientation of the campaign and how to monitor the activities under the campaign to the school teachers. In each school, CF teachers actively participated in organizing workshop on readers count and run the library to imbibe varied interest studying different subjects of books, dailies and in house magazines.

Book Fair

Cosmo Foundation in collaborations with Vir Savarkar Sansthan, Karjan organized a Book Fair in Karjan town on 28th and 29th January 2011. This was the first Book Fair ever organized in this area. The aim was to create platform to access range of books, build and sustain culture of reading and contribute to the Read Gujarat campaign. Three eminent publishing houses representing from Ahmedabad, four educational institutes from various parts of Gujarat joined the exhibition with their own publications. Approximately 2500 students, teachers and principals, parents visited the exhibition. There was an overwhelming response from amongst citizens, of Karjan Nagarpalika, Karjan Sarvajanic Pustakalaya and local schools. In order to give wider acceptance and wider publicity of sustaining own mother language in its day to day use and application, Matrubhasha Gauravyatra on second day came to the town on this occasion.



Joy of giving week

"Joy of giving, Joy of sharing" week across the globe is celebrated on 26th September to 2nd October. This concept was discussed among CF team to have the higher standard of values and ethics. In this context, it was jointly decided that charity should begin from the self. Each CF member gave ones contribution and collected Rs. 7340/-. A computer teacher donated set of notebooks and pencils to two students and another teacher donated CD/DVD player for CGVK Children.



Distribution of Garments

CF was approached by Pantaloons, Vadodara. 26th December was the anniversary of pantaloons. Under the aegis of Pantaloons, a subsidiary of Future Group had made a collection of good quality clothes from the society and donated to CF. These clothes were to be distributed amongst the children in Harikrupa Ashramshala, Karjan. CF had successfully distributed these clothes maintaining noble spirit of concept through giving and sharing.

A lecture on Role of CSR in Community Development

CF was invited by I.G.Patel, a Faculty of Social Work, Anand to deliver a lecture in Sumeru Guest House in Karjan on the above mentioned subject. Program Coordinator with two CF Members delivered the lecture which was attended by 150 postgraduate students.

Placement of University students

2 students from the Masters in Human Resource Management Course were offered field work placement by CF. They attended CF programs which were conducted two days in a week. The aim is to orient these young students to social sector offering magnifying outlines on subject. Thus they can contribute in their learning and at the same time render their services in building their careers in social or CSR sectors. As a working group, they learnt a lot and contributed also under the accompaniment and guidance by our CF members

Presentation at Global Evaluation Conclave

From 25th to 28th October 2010, the Global Evaluation Conclave held at New Delhi. CF presented a paper- Transforming young lives through Technology. A vivid narrations was offered to the participants about the experience of Impact Evaluation of The Computer Literacy Program in rural areas of Vadodara District.

Support beyond boundaries

A contribution of Rs.5000/- was made to DLF Quota international towards launching of mobile dental clinic.

One of the Balamitra of Cosmo Foundation was afflicted by cancer. In this time of need CF supported her for the post surgery assistance with reasonable amount of sums from our treasury.

Perception of CF programs....

I was glad to be a part of teachers' training and study plan session with 8th and 10th class students being run by Cosmo Foundation. The organization focuses on absolute quality approach in each program. It has got a unique commitment. Selection of Team members and their training is thoughtful and very excellent. There is a lot of flexibility in the program. Cosmo Foundation has set up a rare and unique support system as a catalytic change agent for the Government run schools.

CF must take up the initiative on subject teaching viz. Mathematics, English, Science and Social Studies by engaging experts in future.

Mitali Baxi
Life Skill Trainer

Visitors



Honorable Chairman of Cosmo Films, Shri Ahok Jaipuria and Cosmo Foundation Trustee, Shri Hasmukh Shah visited CLP and CGVK in Kurali village. They interacted with students, teachers, parents and Mandal President. It was the most indescribable event for stakeholder and CF team as it offered them a very inspiring and motivating moment in their lives.

Shri Badri Agarwal, Trustee, Cosmo Foundation visited Methi, Kurali, Karjan and Choranda Schools. He interacted with CF teachers and students of Computer Literacy Program and Cosmo Gyan Vihar Kendra. The meeting was held with principals of all the schools, some of the village leaders and parents also participated. He gauged the impact and progress about our activities. In parallel deliberations, he asked as to what we could offer them the best. The interaction with him was most informative and educative from amongst the curious group of principals and teachers.

The representatives paid the visit to see our program on Computer Literacy. They were from Narayana Vidyalaya, Vadodara and HMT High school, Radhanpur, Dist. Banaskatha. They came to learn about how CF runs this Program on Linux operating system. The Government of Gujarat has given Linux based computers in their school and they were keen as to what methods and system of package is offered to students community since their computers were lying unutilized in absence of suitable teacher and operational syllabus.

Coordinator and trainer from Shishu Milap, a city based NGO working for upliftment of children from slum area visited CLP. They were highly influenced by the CF's teaching aids viz. curriculum, combination of theory and practical, session planning and attractive classrooms.



In house Publications



- Linux operating system Part-I and 2 in Gujarati. Handbooks for Computer Teachers.
- Daily Diary for teachers for planning and monitoring of teaching sessions.
- Impact Review Report of Computer Literacy Program both in English and Gujarati versions.
- Greetings on Best Wishes for the students appearing for board exam.
- Coverage by the Times of India in Ahmedabad edition regarding our program on "Children in Karjan area learn Linux Operating System with CF intervention."

Philanthropic Initiatives at Aurangabad



Maintaining Public Gardens

Aurangabad is a historical city and having a unique place of destination in tourism industry that draws large chunk of foreign visitors. The influxes of large number of foreign visitors do come to Aurangabad and simultaneously prefer to have a glimpse of historical world famous caves of "Ajanta & Ellora". In order to create an enchanting atmosphere of this historical city and to have flora fauna in and around city surroundings, Cosmo Films has developed and has been maintaining gardens beautifully in front of Aurangabad Airport and in front of Holly Cross School to attract equally to overseas tourists and visitors as well. Children playing facility is another distinct niche created by the CF for their recreation and play.

Cosmo Dispensary

One of the noble initiatives that is to be recollected on the philanthropic platform was the establishing the dispensary for the needy persons who could not afford private clinics and medicine. Dispensary runs for two hours per day and has part time Doctor, Sister and Attendant. Majority of the patients suffering from common ailments viz. High Blood Pressure, Asthma, Common cold, viral fever avail of this precious facility free of cost. Last year 5000 patients availed the facility of treatment at the Cosmo Dispensary.

Cricket Tournament

Any game whether played nationally or globally gives the spirit of brotherhood, enhances the quality of leadership and spirit of accepting the victory and defeat in day to day affairs of our life. It is this indomitable sense of spirit, Cosmo Films is ever willing sponsoring regularly a leading Industrial Cricket Tournament of Aurangabad named "Shaheed Bhagatsingh Cricket Tournament". This tournament was organized by Trade Union i.e. CITU. The teams of Industrial Workers as well as Local City players take active role in participating in this tournament. The aim was to develop Team Spirit and Leadership Qualities among employees as well as promoting healthy Industrial Relations.

Education Aid to Slum Children

Educational sponsorship was initiated to help children from needy families thereby strengthening the family unit of the child. The aim is to support deserving students pursue their education for improving their future prospects and to prevent school drop outs, destitution, child labor, institutionalization and delinquency. This aid is given through Bhartiya Samaj Seva Kendra a local organization. During the last year, six students were supported with Rs.2500/- year.

Philanthropic activities are generated within the organizational framework of Cosmo. There is a belief that the neighboring communities are our family. As an ethical corporate house the responsibility is owed to contribute for the wellbeing of the society.

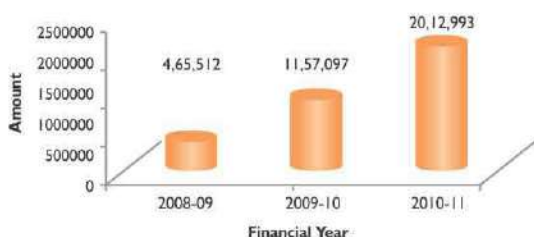


Financial Overview

Availability of financial resources is the prerequisite for the growth and sustainability of any organization. While pursuing its commitment towards CSR for the development of surrounding area of Karjan Block, a nucleus endeavor is put forth by the Cosmo Films and the entire expenditure is set aside for Cosmo Foundation for the last three years from its promoters.

With the expansion of activities and its inorganic outreach in the community, Cosmo Foundation is gradually widening its spending on Social Responsibilities.

Details of Expenditure



In the year 2010-11, the cash expenditure of Cosmo Foundation, Karjan was of the order of Rs.20,12,993. CF received kind support from local Schools viz. space, furniture, computers and electricity for all the educational programs for students and CF teachers. Cosmo Films provided 12 sets of computers, administrative set up and maintaining all statutory compliances alongside other relevant inputs. This non cash support fulfills greater needs of the program and enhances involvement of local institution as well as the parent company.

Similarly in Aurangabad the total expenditure was of the order of Rs. 6,70,000 for the year 2010-11. It includes the expenditure incurred towards maintenance of public gardens, dispensary, supporting education of needy children and organizing cricket tournament.

Registration and Tax Status

Cosmo Foundation has been set up as public charitable trusts registered at New Delhi vide registration of trust deed with the Sub Registrar's office on 2nd July 2008 bearing Registration No.3633.

It has also been registered with the office of the Commissioner Income Tax, New Delhi under section 12(A) of the Income Tax Act 1961 on 17th June 2009. Registration No.DIT (E)/12-A/2009-10/C-1115/364.



Partners and Supporters

Individuals and Organizations

Aruna Lakhani	Development Professional, Vadodara- Inputs to Cosmo Gyan Vihar Kendra
Hemesh Patel	Coordinator, NIIT(ICT @ School), Karjan- Hardware support for maintenance of computers
Kunju Shah	Trainer for primary school teachers, Shishu Palak Vrund,Vadodara – Training of Balmitras on creative activities.
Lekha Bhatt	Educationist,Vadodara- Inputs to Cosmo Gyan Vihar Kendra.
Mitali Baxi	Life Skill Trainer, Vadodara- Facilitated career guidance and study plan workshops with 10th Class students.
Pravin Chauhan	Expert- Basic English course for teachers and students
Rita Bhatt	Trainer for primary school teachers, Shishu Palak Vrund,Vadodara – Training of Balmitras on creative activities and children's songs
Usha Upadhyay	Coordinator, PRATHAM, Vadodara- Inputs for Curriculum design for Cosmo Gyan Vihar Kendra,Vadodara.
Vaibhav Puranik	Control- A Solutions, Vadodara- Training of Computer Teachers and assessment of students.
Bhartiya Samaj Sewa Kendra, Aurangabad To maintain dispensary and education support program	

Educational Institutions

Primary Schools	Village: Choranda, Kurali, Methi, Simali-Karjan
Harikrupa Ashramshala	Karjan
J.K.Patel Sarvajanic Highschool	Village: Kandari,Karjan
K.T.Patel Highschool	Village: Kandari,Karjan
Pujya Shri Jashuba Swami VidyaMandir	Village: Methi, Karjan
Shri Kanam Vidya Mandir	Village: Choranda, Karjan
Shivam Vidya Mandir	Village: Vemar,Karjan
Simali Sarvajanic Highschool	Village: Simali, Karjan
Vidya Vihar nongranted Prathmik Shala	Village: Kandari,Karjan
Z.J.Patel Nutan Highschool	Village: Kurali,Karjan

Service Providers

ICICI Bank	New Delhi
Networth Communications	Vadodara
State Bank of India	Karjan
Sairath Travels	Vadodara
Yugdharma Traders	Vadodara
Sri Ram Stationary	Karjan

Team Members

Program Coordinator	Mamta Baxi
Cluster Coordinator	Vijay Kapadia
Link Persons	Chandrakant Panchal, Mamta Darji
Computer Teachers	Bela Patel, Dimple Patel, Irfan sheikh, Jigar Patel, Kishan Vyas, Mittal Gandhi, Nazma Saiyad, Pravin Chenava, Pravin Rohit, Priya Desai, Swati Patel
Balmitras	Bharti Valand, Girisha Machi, Kajal Patel, Naznin Malek, Pragna Patel, Rekha Patel, Rukshana Ghanchi, Sangita Patel, Sudha Patel, Varsha Vasava

Cosmo Films Limited

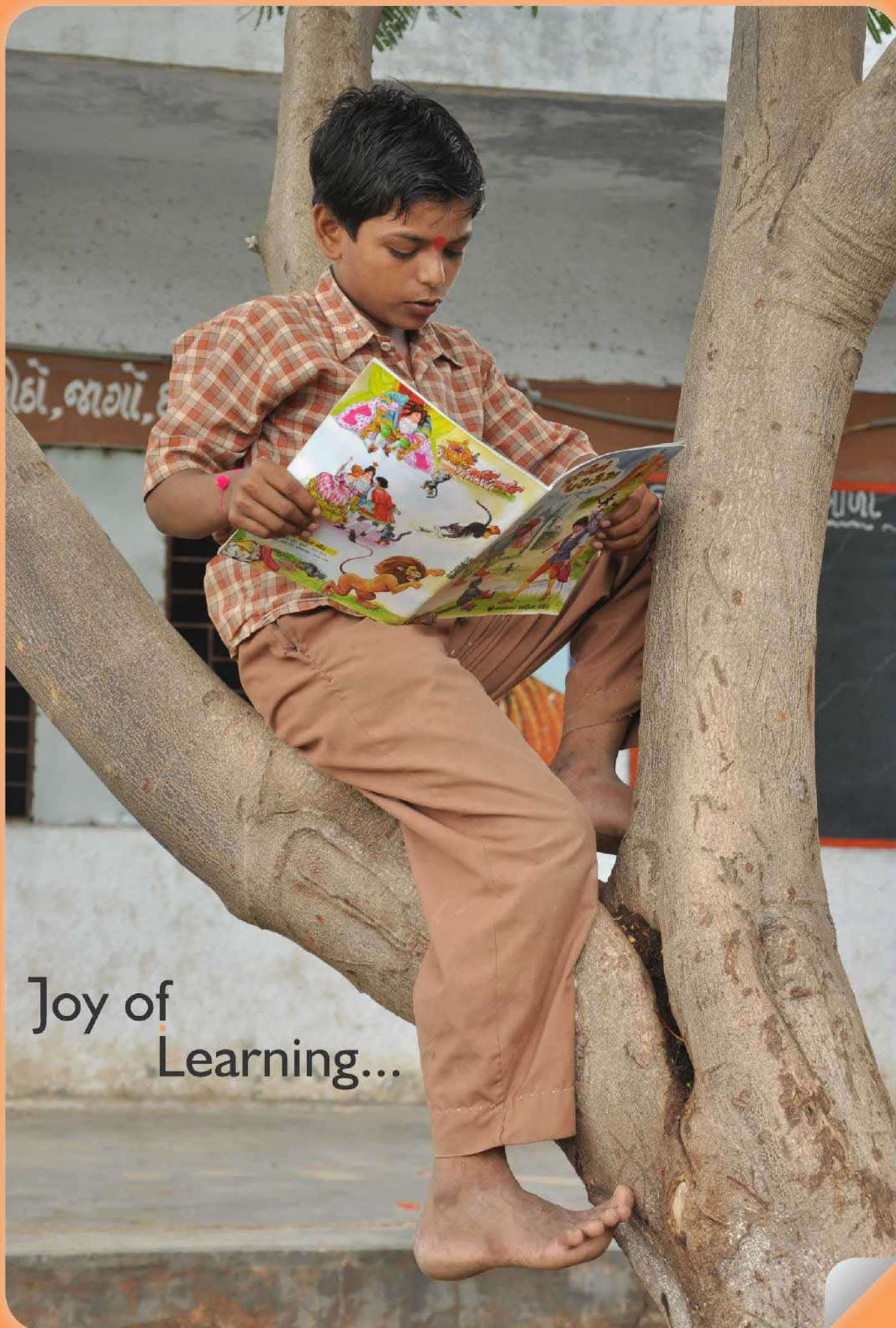


Cosmo Films Limited commissioned its operations in the year 1981 as the leading pioneer in manufacturing Bi-axially Oriented Polypropylene Films (BOPP) in India. Right from the day of its inception, Cosmo Films has been the market leader in India and the largest exporter of BOPP films. It has an installed production capacity of 96,000 metric tons of BOPP films and 22000 metric tons of Thermal Lamination Films per annum. The company operates 8 plants at different locations viz. Maharashtra and Gujarat in India, Kerkrade in Netherlands, Asan in South Korea and Hagerstown in U.S.A.

Program Outreach

- Cosmo Films Ltd. (Karjan Plant)
- Computer Literacy Program
- ▲ Cosmo Gyan Vihar Kendra
- ◇ Career Guidance Program
- ★ English Learning Program





Joy of
Learning...



Cosmo Foundation

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